

New Field LSC Principal Report February, 2026

Expressions of Gratitude: Teacher, Staff, Parent, Community, and Student Shout-Outs

- All staff members that support the *Special Someone* Dance
- MTSS team, ELPT and Mr. McLaurine for coordinating MOY testing!
- Math Grade Level Leads for facilitating quarterly planning and student assessment analysis to inform instruction.
- SECA team members for being flexible and adaptable to support critical student services throughout the week.
- MTSS team for leading our MOY foundations walk to inform future collaboration, aligned planning and professional learning in support of explicit and systematic instruction.
- Team 105 & 213 for being flexible, supportive and adaptable in order to assist team members' with their continued professional learning
- Essentials, ancillary, support staff and released teacher team members for supporting released planning coverage to assist colleagues' collaboration needs
- Cathleen Andes, Dan Dusel for serving as admin-on-duty
- Emylie Castro, for taking leadership and transitioning to serving as our Bilingual Kindergarten teacher during Lena Pankratz's maternity leave
- Katy Spore and Essentials team for piloting new, cross-disciplinary learning
- Amanda McMonigal and Team 306 for serving as a classroom buddy for students with tiered behavior support plans

Work of the School Aligned to Principal Competencies*

DOMAIN 1: Organizational Leadership	<p>1a. Vision, Mission & Goals: <i>Collaborates with the school community to set vision, mission and goals that reflect high expectations for every student.</i></p> <p>1b. Strategic Planning & Change Management: <i>Works with staff and caregivers to align resources to school goals.</i></p> <p>1c. Continuous Improvement: <i>Leads continuous improvement processes, including tracking school goals and addressing areas of improvement.</i></p>
<p><u>1a, 1b & 1c: Strategic Planning & Change Management, Continuous Improvement</u></p> <ul style="list-style-type: none"> • ILT launched CIWP 2027-2029 last week, February 5: <ul style="list-style-type: none"> ○ Began with reflection in YTD progress towards goals and started examining outcomes by subgroups across a three year longitudinal periods. ○ Next meeting: 2/13: Deep dive on priority #3, current CIWP, begin reflections on foundations ○ Reflections on foundations completion: 2/20 ○ Stakeholder engagement: LSC survey, parent survey forthcoming (through 2/26) • Current CIWP: <ul style="list-style-type: none"> ○ Statusing for Q2 completed, ILT reflected on Q3/Q4 professional learning and adjusted quarterly goals/priorities ○ Professional learning cycle launched for student discourse/teaming structures (about 2 months behind initial roll out) 	
DOMAIN 2: Instructional Core	<p>2a. Courses & Content: <i>Takes action to ensure academic programming responds to students' needs and sets them on a path to success after graduation.</i></p> <p>2b. Instructional Strategies: <i>Takes action to ensure instructional strategies meet the needs of all types of learners.</i></p> <p>2c. Assessment Data: <i>Takes action to ensure the school monitors what students are learning and adjusts</i></p>
<p><u>2a & 2c: Course & Content / Assessment Data:</u></p> <ul style="list-style-type: none"> • Foundational Skills Instruction, Reading: Grades 1&2: takeaways and next steps 	

- Grade 4: learning about new Foundations program → considering adoption for SY27 (currently use SKYLINE)
- MOY assessment data ([see data inset](#))
 - 1/1 meetings with teachers
 - Disaggregate by priority groups
 - Disaggregate for students who are not meeting expected growth
- Math & Writing assessment analysis and responsive planning:
 - Math released planning time 1/30 (during student assembly)
 - ARC Literacy Unit planning 2/17
 - TBE team vertical collaboration
- MTSS Cycle #2 adjustments & new tiering structures (socio-emotional & academic)
 - Teaming structures and collaborative decision-making, grounded in data
 - % of students receiving services
 - Launch of Kindergarten intervention services
 - PK MTSS tiering structures established, piloting new process using TS Gold Data, ESI/ASQ screeners → focused on socio-emotional and executive functioning skill
- Monitoring Tier 1 (whole group) instruction for quality and coherence:
 - MOY rigor walk
 - MOY foundational skills walk
 - MOY behavioral health/ culture climate walk

2b: Instructional Strategies:

- Second Grade Adjusted Instructional Plans:
 - Room 302: SS Grin: Friendship and conflict management & Foundations co-teaching with mentor teacher
- Continued investment in Network 2 Student Discourse/Teaming structures professional development for teacher leaders.
 - Network coaching/feedback
 - School wide learning cycle to launch in February (pushed back 2-3 weeks based on ILT feedback)
- K-2 special education cluster program learning cycles:
 - Full day observations at neighboring school, Coonley
 - Collaborative planning with Kindergarten team
 - Principal-directed grade level meeting cycles with Essentials & PK ECSE, Case Manager
 - Essentials team professional development with Office of Students with Disabilities
- Instructional team coaching:
 - Peer observation learning cycle, early career teachers

DOMAIN 3: Climate & Culture

3a. Family & Community Engagement: *Builds strong relationships with families, LSCs, and community members.*
3b. Connectedness & Well-Being: *Creates a safe and welcoming environment for students, staff and self.*
3c. Systems & Structures: *Effectively communicates and manages school logistics.*

3a. Family & Community Engagement:

- PK Building Connections Family Grant: Interactive math session February 19
- CIWP and school vision/mission survey

- Family Academic Night: February 26
- Q3 Progress Reprots:
 - Progress Reports
 - MTSS parent notification (intervention services)
 - Middle-of-Year benchmark testing results (iReady, STAR360)

3b: Connectedness & Well-Being:

- See updates for Tier 1 socio-emotional/executive functioning instruction for Grade 2 (domain 2)
- Middle of Year DESSA survey → socio-emotional skills inventory
- Q2/Q3 Collective Responsibility survey for staff: 2/17 (third cycle)
- Case manager 1/1 sit downs with support staff, office hours
- Q2/Q3 data dive into our incident log and misconduct data with Culture/Climate team and BHT

**DOMAIN 4:
Talent**

4a. Development & Evaluation: *Provides strong professional learning opportunities for staff.*

4b. Professional Culture & Retention: *Creates a positive working environment for staff*

4c. Distributed Leadership: *Builds strong teams and shares leaderships*

4a: Development & Evaluation:

- Midyear support staff evaluations

4b: professional culture and retention:

- **Bilingual School Assistant:** Kyle Kaporis, (served as temporary clerk in SY25 during Sue Briggs' leave of absence) *Rachel Cordoba anticipated through end of April, leave approved through March 3*
- **Temporary Art Teacher:** March 11 - EOY (FMLA for Cathleen Andes)

4c: Distributed Leadership:

- *see updates across other domain areas*

February Special Someone Dance:

Final Expenses:

- DJ: \$400
- Security OT (approximate): \$170
- Supplies/decorations: N/A (ordered about \$600 worth of supplies, shipment was 2+ weeks delayed)
- Food (for fundraiser): \$388.32
- **Total Final Expenses: \$958.32**

Funds Raised (Food Sales):

- \$319

Total Cost, minus funds raised: \$619.32

Headcount: 263 people (includes kids and adults)

Staff Volunteers: 7

Feedback for SY27 Planning:

Plus	Delta

Internal Accounts Expenses, February 2026:

Under \$1,000 does not require LSC approval

All purchased paid from building lease line:

- Parent Mentor t-shirts and sweatshirts: \$628
- Parent Mentor Appreciation Breakfast: \$605.39
- Serving Supplies for potluck, staff development day 2/17: \$306.74
- Costco Order, Special Someone Dance (approved January LSC): \$388.32

Total outstanding costs, paid from building lease line: \$1,928.45

Total funds available, building rental: \$30,061.78

Internal Accounts Expenditure Request:

Our Culture Climate Team and Behavioral Health Team are considering a Tier 1 incentive field trip for Grades 2, 3 & 4. The goal is to increase average daily attendance, work towards a shared goal and increase pro-social expected behaviors for Tier 2 and 3 students through the idea of *targeted universalism*. This would be our first incentivized special event and it would be a trial basis. We are still ironing out the details and would love LSC feedback!

Timeline: March 2-20, 2026

Grades: 2, 3, & 4 (237 students)

Field Trip Experience: Chicago Fire STEM Day, at a Chicago Fire practice facility

Cost per student: \$20 Total entry cost: \$4,740

Cost per bus: \$260 # of buses required: 7

Total Transportation cost: \$1,820

Total Cost for Incentive Field Trip: \$6,560 (22% of funds available in building lease income)

Motion Passed?

Y

N

Votes:

Yes: _____

No: _____

Absent: _____

Abstain: _____

Chair Signature: _____

Date: _____